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Concepts and Intervention Strategies



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About the Author

Joseph Mehr has been involved with the Human Services field virtually since its inception. In the 1960s he developed an NIMH Paraprofessional Manpower and Training grant which funded the development of a Human Service career series for the state of Illinois. In the 1970s he wrote, and obtained a U.S. Foundation for Higher Education grant to integrate Mental Health system training programs with the college and

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Human Services: Concepts and Intervention Strategies provides a comprehensive grounding in the broad range of careers available in the human services, an introduction to the skills that are required for those careers, and case examples to help students visualize different career choices.

The Eleventh Edition of this trend-setting book offers a comprehensive introduction to the field of human services, with an emphasis on practical application, and increased coverage of multicultural issues.

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I have been teaching Human Services for many years. I inherited this text when another faculty resigned after the deadline for textbook orders for this semester. I have a number of concerns about using this book in the Human Services field. Among them is the authors' tendency to use outdated references to "alcoholics," "the mentally retarded," etc, instead of using the preferred and more respectful "person first language." They focus on "problems" more than "strengths" in regard to "clients." They write as thought the Human Services professional is a "nonprofessional" worker, although this is no longer true. Human Services is an umbrella term which includes all helping professions. They emphasize the use of behaviorism for people with cognitive disabilities, even though it has been amply demonstrated by good research that behavioral programs are not effective when used in working with people who have Fetal Alcohol Spectrum Disorder and other brain based disorders, as the relationship between cause and effect is understood differently by those persons. They rely on Freudian terms no longer in widespread use, and do not seem to realize that Jungian modalities are more pervasive in today's helping professions. In short, I believe it is time to retire this text. There are far better introductory Human Services textbooks available.

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